## Count on

Count up from one addend to the total
(1)000002000
$3+4=\square$

## Track

Use different objects to track the count on from one addend to the total.


## Expression

Example: 2+1 or 5-3

## Addend

One of the numbers being added.


## Doubles

Example: $3+3$ or $4+4$
$5+5=10$

## Doubles plus 1 <br> Example: $3+4$ or $4+5$ <br> $3+3=\square$ so $3+4=\square$

## Part

Example: what is the unknown part? $3+\ldots=8$

## Total \& Whole

Used interchangeably instead of sum.
Example: What is the total when we add 3 and 5 ? What is the whole when we add 3 and 5?

## Label

Using letters or words on a math drawing to indicate the referents from the story's context.

Example: A=5 apples

## Addition, Subtraction and Equal Signs

$$
+\quad-\quad=
$$

## Equation \& Number Sentence

Used interchangeably throughout the module
Example: $4+2=6$

## Number Bond

Graphing showing part-part-whole


$\square$
$\square$
Grade 1 Module 1

